| **Student:** Angie |
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| **Topic:** THW ban all anonymous accounts from social media |
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**My Teacher’s Observations and Feedback**

| What was the BEST thing about my speech? | * Good argument choice on why this can prevent scams! * Good impact! * Good eye contact as well!   Speaking time: 03:35.56, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that your tone matches the content of the hook; for example, you talked about cyberbullying in the beginning but your tone seemed upbeat! Might not be appropriate for an issue with many victims. * Remember that you need to give me a set-up! Set up refers to how exactly you will be banning these accounts off social media. * I like the argument about building trust; but is this the most important thing to consider in this debate? * You need to give me hand gestures and you need to make the flow of your speech smoother! I felt that there were some great ideas but they were buried under the manner of delivery. | |

| **Student:**  Anson |
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| **Topic:** THW ban all anonymous accounts from social media |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good hook! * Good explanations on how inappropriate things occur with anonymity!   Speaking time: 03:38.64, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are giving me a good tone when you are speaking! * I like the explanations on how you will not lose too much due to privacy loss; but try to make sure that you respond directly to the argument about people not being safe to post certain ideas. * Try to make sure that you are moving your hands and that you are using an emotional tone when you are speaking! * Make sure that you are using multiple reasons for why your arguments are true! * Make sure that you tell me the impact of the arguments you’re talking about! | |

| **Student:** Ashton |
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| **Topic:** THW ban all anonymous accounts from social media |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I appreciate the effort you put into making your hook humorous! * Good emphasis on your impacts! * Good call out on the contradiction in Opposition! * Good work on flipping the lack of social media usage argument!   Speaking time: 08:08.39, good work! Nice work Ashton! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * The hook was a bit odd; nobody is being forced to become anonymous! * Try to make sure that you defend your partner first before getting into rebuttals and your argumentation; this is necessary as the judge is going to be wondering how to view and evaluate the content if your opponent's critique applies. * Try to make sure that your rebuttals are less singular; this means that you need to give me more reasons for the argumentation. * I like the argumentation about scams and phishing; but make sure that you tell me how bad this is first! You can go ahead tell me just how bad phishing is today, etc. * Try to make sure that you are actively telling me the impacts of your arguments; it’s very possible that social media becomes better now in terms of content - because people will know how to find you for offensive content! * Please try to make sure that your labelling your claim simply - the claim was way too long in the last one! | |

| **Student: Luke** |
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| **Topic: This house would make schools focus on the lowest-performing students, rather than the highest-performing students** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good hand gestures! * Good eye contact! * Good framing.   Speaking time: 6:13.67, nicely done! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You **must** start your speech with a hook. Not signposting, not your position, but a hook. * Why are they putting people to waste? They did have the claim of the talented people being able to succeed regardless of the context anyway. * I understand that you’re trying to outframe the Pro team, but you still need to make sure you’re disproving and responding to the main claims of the Pro team before moving into your arguments though. * I understand that poorer districts are important to you - but why exactly does it matter in this debate? What's the unique value of aiding these groups of people? * You must explain **why** certain groups are vulnerable - remember this is in the context of education. The links may not be as clear to the average judge. This is especially true if they are already performing well as you say. * I think the economic argument is fine, but I think its too far off and random in the debate. In a context where people are fighting over the learning opportunities and academic scores for students, this felt quite out of place. * Moreover, what do you mean by growth in these poor districts? There’s quite a bit of vagueness in this speech that has to be avoided next time around. * You have to take the best case scenario of the Pro and weigh against that. Also, you want to talk about arguments like idols, etc. Success stories are important | |

| **Student: Charlotte** |
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| **Topic: This house would make schools focus on the lowest-performing students, rather than the highest-performing students** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good rebuttal re: averages! * Good response to the POI!   Speaking time: 4:31.64, try to speak for 5 minutes next time around! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You gotta improve on the emotive expression of your speech - I felt as though the speech sounded quite uncertain and unconfident. You gotta believe in yourself! * Please try to make eye contact and use hand gestures! * I wasn’t too sure what exactly was being proven in the rebuttal made about averages - you might want to break this down for me! * Try not to jump to something as large and as far away as job opportunities - start small. How does this impact students? * Try to make sure you aren’t jumping around in your argumentation - for e.g,, you said you were done with your rebuttals and then you went back to it after your argumentation. You want to avoid this! * You can focus on a lot of other arguments too in your speech - for example, such as that this policy helps us build icons and models for other people to follow, etc. * What's the value of making sure that everyone has the same relative standing in the school? What's the impact of this? * How do you give people a chance? | |

| **Student:** |
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| **Topic:** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** |  | |
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| **What part of my speech NEEDS IMPROVEMENT?** |  | |